



Website: [www.wmin.org](http://www.wmin.org)  
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# PRESENTS: Teaching Together: Co-Teaching and Other Strategies to Support Inclusive Education

Friday, December 7<sup>th</sup>

GVSU's Eberhard Center - Grand Rapids, Michigan  
8:00 AM to 3:30 PM

## **DR. MARILYN FRIEND**

Well-known author and speaker Marilyn Friend, Ph.D., has spent her career as a general and special education teacher, teacher educator, and staff developer. She is currently Chairperson and Professor of Education in the Department of Specialized Education Services at the University of North Carolina at Greensboro where she teaches coursework on inclusive practices and collaboration among service providers. Her particular areas of interest include skills for collaboration, co-teaching, inclusive school practices, team building, shared problem solving, interpersonal communication, conflict and controversy, and home-school communication.

## **KEYNOTE: CO-TEACHING: PARTNERSHIPS FOR STUDENT SUCCESS**

The current era of school reform has raised standards for all students, including those with disabilities, and it has increased teachers' accountability for ensuring that those standards are met. One strategy for reaching the goals of education is co-teaching. Co-teaching is an exciting and increasingly common way for general and special educators to create strong partnerships, sharing instruction for all students and helping them all reach their potential. This session will overview the potential of co-teaching, clarifying its potential, outlining the critical components for its use, and sharing example of co-teaching in action.

## **FOLLOW UP SESSION: THE NUTS AND BOLTS OF CREATING AND SUSTAINING CO-TEACHING PROGRAMS**

Even with the best of intentions and strong commitment, professionals sometimes find it difficult to create and sustain co-teaching programs. The purpose of this session is to address some of the most common issues, including common planning time, class composition, the logistics of scheduling, and grading students with disabilities in co-taught classes. A priority in this session will be to address participant concerns and questions.

## ~~~~~AFTERNOON BREAKOUT SESSIONS~~~~~

### **POSITIVE BEHAVIOR SUPPORTS**

Behavior is communication! How to navigate "the system" from FBA - Functional Behavior Analyst to BIP - Behavior Intervention Plans to **Positive Behavior Support!** How to write a plan that supports your child in school.

**KELLY ORGINSKI**, Disability Rights Advocate, **AND SANDEE KOSKI**, Speech Pathologist

### **IDEA 2004**

Congress made significant changes in IDEA in 2004. New regulations implementing these changes took effect in October 2006.

This workshop will give an overview of the changes and how they affect students. This session is valuable for parents and educators.

**MARK McWILLIAMS**, Lawyer, Michigan and Protection Advocacy

### **WHAT IS THE STATE PERFORMANCE PLAN FOR SPECIAL EDUCATION-WHAT DOES IT HAVE TO DO WITH ME?**

Learn about one of Michigan's federal accountability components the State Performance Plan (SPP). One of the 20 indicators of the SPP is Schools Facilitating Meaningful Family Involvement! Hear about strategies for working with your child's school.

**SHARON DIETRICH**, Michigan Department of Education, Office of Special Education and Early Intervention Services

### **WRITING IEP'S FOR INCLUSION: CONNECTING THE PIECES**

How to write IEP's for inclusion. What you need to know about the IEP process so inclusion is a reality, not just words on the paper.

**KELLY ORGINSKI**, Disability Rights Advocate, **AND SANDEE KOSKI**, Speech Pathologist

### **ABC'S OF ADVOCATING FOR ASSISTIVE TECHNOLOGY (AT)**

AT devices and services can be a critical part of any student's educational program. This workshop will discuss the basics of special education rights as they relate to AT and cover common problems in obtaining AT evaluations, devices, and services.

**MARK McWILLIAMS**, Lawyer, Michigan and Protection Advocacy

### **CO-TEACHING IN ACTION – BLACK RIVER**

Hear from three teachers and their experiences with co-teaching in middle and high school English classes. Some of the topics discussed--benefits and challenges of co-teaching, getting started, teaching roles/responsibilities, personal examples and more.

**AUTUMN DAWDY**, **KAREN ROWE**, **AND REBECCA HARRISON**, Black River

### **APPLYING FOR SAT AND ACT ACCOMMODATIONS GOT YOUR STUMPED?**

Applying for accommodations to take the SAT or ACT can be a daunting process. This session will answer questions for parents and educators as their students begin the process of requesting SAT or ACT accommodations.

**TRUDIE HINES AND KENDRA JOHNSON Ed.D.**, Associate Director Test Accommodations Graduate Management Admission Council

### **TRANSITIONING TO COLLEGE – WHAT PARENTS AND EDUCATORS NEED TO KNOW**

College disability support services will vary from minimal to extensive and from one campus to the next. This session will help take the confusion out of making a successful transition and will help parents and educators determine a good college match.

**TRUDIE HINES AND KENDRA JOHNSON Ed.D.**, Associate Director Test Accommodations Graduate Management Admission Council

### **UNIVERSAL DESIGN**

This session will introduce participants to Universal Design, a framework recommended by the Council for Exceptional Children for planning and delivering instruction to students with a wide range of abilities. The principles of Universal Design were developed by architects and engineers in the 1970s and have been adapted and implemented for instructional purposes over the last decade.

**PAULA LANCASTER Ph.D.**, Professor at GVSU

### **SELF-DETERMINATION**

This session will demonstrate the Self-Advocacy Strategy CD, software designed to teach self-advocacy skills to students with high incidence disabilities. Information about the development and validation process will also be discussed.

**SEAN LANCASTER Ph.D.**, Professor at GVSU

# HAVE YOU REGISTERED YET?

*Registration:*

**Please mail with payment to:**

West Michigan Inclusion Network  
PO Box 7 • Byron Center, MI 49315

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Organization \_\_\_\_\_

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Phone (\_\_\_\_) \_\_\_\_\_

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	Before 11/30	After 11/30
Professional	\$65	\$75
Parent	\$50	\$60
Undergraduate	\$20	\$30

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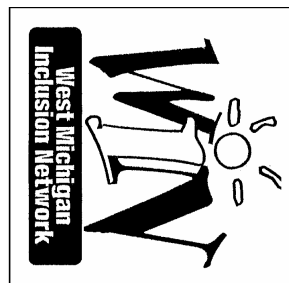
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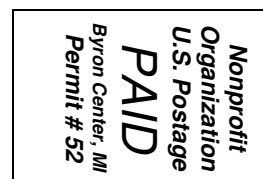
Registration includes .5 SB-CEU's.

Free Parking is available at GVSU's  
"Fulton Avenue Conference lot"

(All information subject to change in final program.)



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8<sup>TH</sup> ANNUAL CONFERENCE  
ON INCLUSIVE EDUCATION

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## TEACHING TOGETHER: CO-TEACHING AND OTHER STRATEGIES TO SUPPORT INCLUSIVE EDUCATION



Keynote by:

**Dr. Marilyn Friend**

**Friday • December 7, 2007**

8:00 a.m. - 3:30 p.m.

Grand Valley State University  
Eberhard Center  
301 W Fulton  
Grand Rapids, Michigan