



Website: www.wmin.org
E-Mail info@wmin.org

PRESENTS:

Barriers or Building Blocks: Steps to Inclusion

Friday, October 27th
GVSU's Eberhard Center - Grand Rapids, Michigan
8:00 AM to 3:30 PM

KEYNOTE: DR. MARY BETH DOYLE

SELF ADVOCATES: PERSPECTIVE OF HAVING 1:1 PARAPROFESSIONAL SUPPORTS

Dr. Mary Beth Doyle is the Associate Professor of Education at Saint Michael's College in Vermont. There she teaches undergraduate and graduate students who aspire to become secondary education teachers. Her powerful keynote will address conversations students with disabilities would like to have with their teachers. She will also speak about a quick guide on ideas for educating students with disabilities in an inclusive classroom. Dr. Doyle is also a well know author. A book signing and her book will be available for purchase. Dr. Doyle will have two breakout sessions titled: Strategies for Paraprofessional's to support rather than supplant instruction and Paraprofessional as facilitators of social relationships.

INCLUSIVE MUSIC THERAPY

How Music Therapy can be used to enhance student achievement in general education curriculum goals.

LOUIE MORAND, *Music Therapist*

IDEA 2004

This session will offer a comparison model of the old IDEA and IDEA 2004. What are the changes and how do they affect your students and children.

MARK McWILLIAMS, *Layer, Michigan and Protection Advocacy*

EARLY CHILDHOOD AND INCLUSION

Find out where early childhood inclusion is successfully happening in Michigan. Learn what strategies work and how to make early childhood happen across Michigan.

LAURIE LINSOT, *MSU Child Development Laboratory, Haslett Campus, Michigan State University*

MAPS, PATHS, AND CIRCLES OF SUPPORT

The purpose of Self Determination is to provide people with disabilities the opportunity to live a self directed life based on personal preference. This workshop will be an introduction to Person Centered Planning (PCP) tools that can be used by individual, families and teams to make positive and possible futures.

KELLY ORGINSKI AND SANDEE KOSKI, *Parent Educators, Parent Education Network*

MY INCLUSION JOURNEY

Wonder how inclusion impacts children? During lunch listen first hand! Kurt will share his personal experiences of inclusion.

KURT CUNNINGHAM, *7th Grader at Black River, Holland, Michigan*

FACILITATED IEP'S

Find out how facilitated IEP team meetings can make the process more productive for your child. The facilitation concept, benefits of having a facilitator at IEP's and how to get the service will be discussed.

CHERYL LEVINE, *Training and Communications Coordinator, Michigan Special Education Mediation Program*

THE NUTS AND BOLTS OF DIFFERENTIATED INSTRUCTION

What is differentiated instruction? What prerequisite processes and procedures are necessary for managing a differentiated classroom? What are the essential questions that must be asked in order to identify varying levels of student ability, differences in content understanding and learning preferences? What are tiered activities and how are they developed?

JACQUE MELIN, *Affiliate Faculty Member at GVSU*

UNIVERSAL DESIGN TECHNOLOGY IN THE ELEMENTARY CLASSROOM

A close look at the use of technology for full inclusion K-5, with an emphasis on literacy, content acquisition, and attentional engagement. Technologies discussed will range from free software to advanced solutions that are designed to support all.

IRA SOKOL, *Special Education Technology Scholar - Michigan State University College of Education*

BUILDING THE TOOLBELT - TASK-BASED TECHNOLOGY SELF-DETERMINATION FOR SECONDARY STUDENTS

Technology means the tools that define our society, and tools surround us everywhere, except, too often, in our classrooms. A discussion of the use of both ubiquitous and specialized technology to support all learners in inclusive environments will focus on developing student choice of tools, training that will support lifespan learning and lifespan communication.

IRA SOKOL, *Special Education Technology Scholar - Michigan State University College of Education*

DEVELOPING POSITIVE BEHAVIOR

Parents and teachers of special needs children are frequently faced with the challenge of managing difficult behaviors. This session emphasizes behavior as communication and gives strategies to learn how to teach appropriate alternatives. It discusses specific strategies to developing an effective positive behavior support plan.

JUDITH COUCOUVANIS, *MA, APRN, BC, Department of Psychiatry, University of Michigan*

OCCUPATIONAL THERAPY AND INCLUSION

This session will offer sensory strategies to use within the school setting.

PAT SINEN, *OTR, Lowell Public Schools*



(All information subject to change in final program.)

HAVE YOU REGISTERED YET?

Registration:

Please mail with payment or PO # to:
West Michigan Inclusion Network
PO Box 889 • Ada, MI 49301

Name _____

Organization _____

Address _____

City _____

State _____ Zip _____

Phone (____) _____

E-mail _____

Before Oct. 15 After Oct. 15

Professional \$65 \$75

Parent \$50 \$60

Undergraduate \$20 \$30

(ID required at conference registration)

Payment information:

- Check enclosed
- Money Order
- Purchase Order # _____

(Sorry, credit cards cannot be accepted by WIN.)

Contact WIN at info@wmin.org
or call: 616-889-3808

Please call if you have dietary concerns or if any accommodations are needed. Thank you!

Free Parking is available at GVSU's
"Fulton Avenue Conference lot"



West Michigan Inclusion
Network
P.O. Box 889
Ada, MI 49301
616-889-3808
www.wmin.org
info@wmin.org

6TH ANNUAL CONFERENCE
ON INCLUSIVE EDUCATION

BARRIERS OR BUILDING BLOCKS: Steps to Inclusion



Keynote by:

Mary Beth Doyle, Ph. D.

Friday • October 27, 2006

8:00 a.m. - 3:30 p.m.

Grand Valley State University
Eberhard Center
301 W Fulton
Grand Rapids, Michigan

