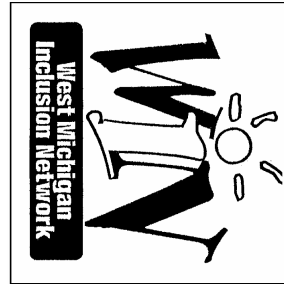


About the Speaker:



Alice Udvari-Solner, Ph. D.

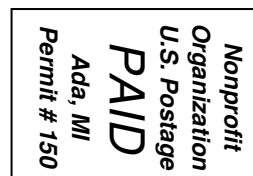
Dr. Udvari-Solner is a national consultant in education and holds a joint appointment at the University of Wisconsin-Madison between the Department of Curriculum and Instruction and the Office of Education Outreach. The graduate and undergraduate courses she teaches on the topic of accommodating diverse learners in general education settings are integral to the elementary, secondary and special education teacher certification programs. Differentiation, the design of effective curricular adaptations, collaborative teamwork among educators and paraprofessionals, and systems change toward inclusive education are key areas that are central to her research and teaching.



West Michigan Inclusion Network

P.O. Box 889
Ada, MI 49301
616-889-3808 (phone)

www.wminn.org



ACHIEVING EVERYONE TOGETHER
SPRING 2006 CONFERENCE

**U N I V E R S A L
E D U C A T I O N**

Redrawing the Lines in the Sand

A strategy for educating ALL children, including those who have special needs in the general education classroom.



Presenting:
Alice Udvari-Solner, Ph.D.

Friday • April 28, 2006

9:00 a.m. - 3:30 p.m.

Gaines Township Hall
8555 Kalamazoo AVE SE
Caledonia, Michigan

Conference Agenda:

9:00 – 9:30	Registration
9:30 – 10:00	Welcome Opening Speaker
10:00 – 12:30	Dr. Alice Udvari-Solner
12:30 – 1:30	Lunch
1:30 – 3:30	Dr. Alice Udvari-Solner

Parents and Educators Welcome!

This one-day event is for parents and educators who are concerned with understanding inclusive education practices for ALL children in our schools, and the practical strategies for making it work for your child or your students.

Every One Together



Everyone Together is a joint project of United Cerebral Palsy of Michigan and United Cerebral Palsy of Metro Detroit and is funded by the Michigan Developmental Disabilities Council.

Morning Session:

A Universal Design Process for Differentiation: Redrawing the Lines in the Sand

Our classrooms are comprised of students who differ greatly in their learning abilities and needs. It only follows that the techniques of teaching be as varied as those learners, with multiple avenues for students to access the content, process, and products of learning. Too often a “one-size-fits-all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all of their students. In this session, participants are offered a process of differentiating lessons that can be used across age levels and subject areas. *The Universal Design Process* resulted from a four year investigation that examined teacher thinking in the development of inclusive lessons.

Participants will be actively involved in generating effective strategies for diverse learners through video analysis and interactive activities. Numerous active, collaborative, and brain-compatible approaches for differentiating instruction will be demonstrated throughout the workshop. Participants will have the opportunity to apply these techniques to their own instructional context.

Afternoon Session:

Creating Change in Schools: It Starts With You

How does change occur? How can we as individuals take an active part in moving forward innovative practices in our schools? This session will focus on the power we hold as individuals to act as change agents in our school communities and encourage us to “be the change we wish to see in the world.”

Registration:

Cost is \$25 per person.

(Includes continental breakfast and lunch.)

Name _____

Organization _____

Address _____

City _____

State _____ Zip _____

Phone (____) _____

Fax (____) _____

E-mail _____

Parent Educator Student

Other _____

Payment information:

Check enclosed

Money Order

Purchase Order # _____

(Sorry, credit cards cannot be accepted by WIN.)

Contact WIN at WWW.WMIN.ORG

Or call: 616-889-3808

Please call if you have dietary concerns or if special accommodations are needed.

Thank you!